National Flag Day - 3rd September

The idea of an annual day specifically celebrating the Australian National Flag dates from 1984. In that year John Christian Vaughan, a noted vexillographer and historian, arranged for the NSW branch of the Australian National Flag Association (ANFA) to observe 3 September as "National Flag Day" at a public ceremony held in Hyde Park, Sydney. In several newspaper articles, radio and television appearances over the following years, Vaughan continued to enthusiastically advocate the observance of 3 September as Australia's "National Flag Day".

The Australian National Flag was officially flown "aloft and free" for the first time at the Royal Exhibition Buildings, Melbourne on 3 September 1901 in the presence of Australia's first Prime Minister Edmund Barton. The design was the product of a public design competition held to find a national flag for the new Australian nation. At that time, following Federation, the sentiment freely expressed across the new states was of "One people, one nation, one flag". That same sentiment is equally relevant today.

Father's Day Breakfast – 7.30am – 8.30am

We look forward to meeting all of the Dad's, Grandfather's, significant males and Mum's as well at our Father's Day Breakfast on Friday morning. Come and have some breakfast and then stay and play some games or read a book.

2015 Planning

The school is currently investigating a new program for possible implementation over the next couple of years. The program involves parents purchasing/leasing a computer tablet/iPad for use in the classroom. There would be different options for families to be involved in the program. The acronym is BYOD and we have attached some information and a survey for parents to fill out for us. If the survey could be returned to school before the end of Term it would be appreciated. There will be an information evening for parents early next Term.

Why Does BYOD Makes Sense For Educators?

1. BYOD is cost effective.

Computer labs are expensive and costly to replace. For example, many libraries are moving away from computer labs and actually leasing laptops for use in public facilities. BYOD eases the demand imposed on schools. It allows the most effective use of most recent technologies in the classroom, since students replace the technology themselves.

2. Embracing these tools makes education more interactive.

Technology can make learning fun and engaging! Teachers and students might create podcasts, use a software voting tool such as Polleverywhere, or design a digital scavenger hunt. The interactive nature of BYOD hones in on student learning. Digital books often include free supplemental resources, such as study guides, chapter outlines, and interactive tests that monitor progress and provide immediate feedback.

3. BYOD makes differential instruction easier.

Teachers can use media to meet different learning needs. BYOD allows students to be in control of their learning. Many tech tools can help students with disabilities. Gifted students can research more advanced applications and students who need practice can do so individually.

4. Portable devices make learning a part of students’ lives.

BYOD bridges the gap between in school and at home learning. With Tablet/iPad use in schools, learning becomes easier to achieve, as it is more collaborative. Students can integrate the device into their daily lives.

5. BYOD is a manageable strategy with proper discipline rules.

For those who fear devices for the potential of rule bending, BYOD provides new learning opportunities. Educators can teach technology etiquette and ethics, which is becoming increasingly necessary. BYOD can be managed like any other resource in the classroom. Guidelines can be put in place to restrict use to learning. At the workplace, some employers are using Mobile Device Management software, which can mitigate the risk of sensitive information. In the future, this technology can be further adapted to the meet the needs of schools and prohibit inappropriate use.

6. BYOD saves learning time.

BYOD makes collaboration easier. Research can also be done faster. More diverse sources can be used to support learning. The alternative seems archaic: Go back to microfilms? I remember sitting for hours in the library looking at microfilms and reference shelves for articles. Educators might even educate students about how to evaluate and find the best resources in a particular field. Virtual walk-throughs are easy with technology at their fingertips.

7. Engaged learners are better learners.

Bring your own device puts students in a position of power over their learning. Many educational researchers argue that giving students the authority over their own learning is best: the teacher becomes a manager of learning, rather than a direct source of information. Students might use technology to formulate their own questions about topics, instead of having the teacher pose inquiries.
8. Bring your own device can be used to engage experts from outside the classroom. Students can use communication features to engage in projects that require contacting the community or local leaders. In fact, millennials are more likely than any other generation to contact leaders and engage in community service projects. Students can apply learning to real scenarios.

9. BYOD is becoming the norm in the workplace. Educators have the responsibility to prepare the millennia generation to enter the workforce. Teaching students to use portable devices is necessary. Many new employees choose a combination of working at home, or using after work hours to answer emails or attend to lower priority tasks related to their work day. Practice with BYOD in education will better prepare students to have a healthy work and life balance.

10. Some technology experts and CEOs are predicting the death of the personal computer. The further proliferation of portable devices – tablets, phones, laptops, readers, and other portable devices (perhaps more powerful laptops and new types of “cloud” devices) will further influence how schools view BYOD policies. Software developers for the cloud predicts that new cloud technologies will change education. When asked how cloud might be implemented, his reply was, “The sky is the limit.” Cloud will revolutionise education in ways never thought possible, such as through easy to access cloud libraries, interactive smart boards, and cloud computer labs.

David Harris
Principal

You Can Do It!
Congratulations to our Week 7 Winners

Infants
Golden ticket- Ella 1H- Confidence
Iceblocks- Kadin 1R- Resilience
Jordan 2FN- Organisation
Harriet 1H- Getting Along

Primary
Golden ticket- Connor 3/4J- Getting Along
Iceblocks- Lani 5/6W- Getting Along
William 5/6W- Organisation
Ella 5/6W- Confidence

Mrs McGavin – Co-ordinator

Premier’s Reading Challenge
Congratulations to the following students for completing the Challenge:
Year 3 – Cooper Schoch, Alison Everingham, Cody Matthews, Billy Rollston, Jack Simpson, Maddi Cusack, Layton Hunt, Alliana Tabayag
Year 4 – Kasey Briggs
Year 5 – Lani Bamforth, Neo Chen, Maddy Hayde, Tinya He, Byron Lucas
Year 6 - Christine Nou
Over 310 students from our school successfully completed the challenge this year.
Certificates should be at the school in November.
Meredith Allan – Co-ordinator

---

### Important Dates

<table>
<thead>
<tr>
<th>Week 8</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 3rd</td>
<td>School Banking Day</td>
</tr>
<tr>
<td>Friday 5th</td>
<td>Father’s Day Breakfast 7.30am – 8.30am Years 3-6 Ball Games practice at School</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 9</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 6th</td>
<td>Years 2&amp;3 Swimming Scheme commences Year 6 Rumbalara Excursion Strickland Forest</td>
</tr>
<tr>
<td>Tuesday 9th</td>
<td>Years 2&amp;3 Swimming Scheme (daily lessons) Year 5 Rumbalara Excursion Strickland Forest</td>
</tr>
<tr>
<td>Wednesday 10th</td>
<td>Years 2&amp;3 Swimming Scheme (daily lessons) School Banking Day Movie Night P&amp;C Meeting 7.30pm</td>
</tr>
<tr>
<td>Thursday 11th</td>
<td>Years 2&amp;3 Swimming Scheme (daily lessons)</td>
</tr>
<tr>
<td>Friday 12th</td>
<td>Years 2&amp;3 Swimming Scheme (daily lessons) Years 3 – 6 Ball Games practice at School</td>
</tr>
<tr>
<td>Saturday 13th</td>
<td>P&amp;C Bush Dance</td>
</tr>
</tbody>
</table>

---

**Roll up. Roll up!**

Year 6 Movie Night Fundraiser

One night only!!! Wednesday, 10th September

Snuggle up and enjoy the luxury of an exciting movie in our own school hall!

‘Lego Movie’ *PG*

Wear your PJs, or dress up in your favourite Lego character, slide on some slippers and we’ll provide the snacks!

- K-2: 5.00 - 6.45pm
- 3-6: 6.45 - 8.30pm

**$5.00 entry at door.**

A BBQ will be available for children (and adults) to purchase sausage sandwiches from 5.00pm – 7.00pm.

( additional cost of $3/sandwich+cordial drink)
**Kindergarten 2015 Enrolments**

In preparation of the events organised for students commencing Kindergarten in 2015, it would be greatly appreciated if all enrolments need to be returned with accompanying documents to the school office as soon as possible.

*Mrs Carey – Assistant Principal*

---

**NSW State Swimming Championships**

Point Clare Public School can again be proud of Taylem Barnard. This weekend she swam at the NSW State Swimming Championships at Homebush Bay. To qualify for this meet the swimmers are selected by swimming sub specific qualifying times, thus the competition is strong and these are well trained athletes. Taylem swam the 50m free style, entering with a 30.97sec entry time. Taylem secured the 6th place overall for the girls U/11, swimming a PB at 29.71sec. This time has now also qualified her for the U/12 50 free style race for the 2015 NSW State Swimming Championships. This is an outstanding achievement and Taylem your hard work, discipline, focus and love for swimming will result into achievements like this!

*Budding Stage 3 Scientists*

Stage 3 strengthened their connections with Henry Kendall HS as they enjoyed becoming young scientists under the tutorage of Mr Steve Guyot. Mr Guyot, a science teacher from HKHS, led them through the scientific process of experimentation but it was the ‘hands on’ aspect of the lesson that had the students donning their safety glasses and diving in to solve their problems. The classes are excitedly looking forward to the next series of lessons and experiments.

*Mrs Wilson – Co-ordinator*

---

**Blueberry Mini Muffins!**

We are now selling Blueberry Mini Muffins for 50c at recess and lunch (until sold out). These are canteen made and have been taste tested by students, who thought they were delicious!

**Canteen News**

**Green Lunch Thank You!**

A big thank you to all the families who were able to participate in last week’s Green Jacket Potato lunch. It’s great to see the kids enjoying these healthy lunches.

An extra Special Thank You to our wonderful volunteers, without who these Green Days wouldn’t be possible. We appreciate all your hard work- Thank You!

---

**Keys Found - Unclaimed**

A set of keys were found in the school grounds includes a Mitsubishi Car Key and remote. Please see the office if you have lost your keys.

---

**Help Needed**

Our canteen doesn’t survive without our wonderful volunteers. If you are available to join our team please contact the canteen. Thanks in advance!

**Uniform Shop News**

Open Tuesday & Thursday 8.30 – 9am

**LOST PROPERTY CLEAROUT**

As it is the end of the month the unnamed lost property items will be cleared out this week. **These items are cleared from the system at the end of each month.**

$5 Library/Excursion bags SALE

Normally $12 selling for $5 until sold out
SCHOOL BANKING
Rewards available in term 3 are:
→ Handball (whilst stock lasts)
→ Scented Pencils (whilst stock lasts)
→ Shark Keyring
→ Whale Shark Pencil Case
→ Moneybox (new release)
→ Swimming Bag (new release)

****PLEASE NOTE THAT THE PENGUIN KEYRING IS NOW OUT OF STOCK****

To redeem a reward, fill in the appropriate rewards card for the item of your choice (or write a note with your name, class and student ID), and send it in with your 10 tokens. Rewards take approximately 1-2 weeks to arrive. Pooling of tokens is not allowed.

Consistent savers:
Week 5 - 1R
Week 6 - 4M
Week 7 - 1T

If you have any questions about school banking, please contact Liz on 0411 497 567 or liz.post@icloud.com


Happy saving!
Liz Post & Odette Clarkson

Community News...
Point Clare Public School does not endorse the products or services of any advertiser. No responsibility is accepted for the information contained in advertisements or claims made by them.

Lions Junior Baseball Club. Seeking girls/boys for U8 - U16 teams!

Registrations for Lions Junior Baseball Club are being held on:
SAT 6 September 10am – 12.00noon at McDonalds, West Gosford
SAT 13 September 10am - 12.00 noon at McDonalds, West Gosford
Uniform is provided free!

Registrations call Megan Morgan on 4322 8230 or email meganmorgan@smartchat.net.au

Woy Woy Peninsula Netball Association will be running an Introduction to Netball Clinic commencing on Tuesday 7 October, 2014 from 5.30 – 6.30pm.
The Clinic will run each Tuesday for 6 weeks.
The Clinic is open to girls and boys 12 years and under.
Registration will be from 4.30pm on Tuesday 6 October at Lemongrove Netball Courts, Lagoon Street, Ettalong
Enquiries: Melissa McRae – Secretary 0400 279 916 or email: wwpna@bigpond.com

Why not visit an octopuses’ garden this school holidays!
‘Free’ ROCK POOL RAMBLES by Ocean & Coastal Care Initiatives
Come and explore the rock pools with OCCI’s expert guides and learn about the fascinating creatures who live there. Limited numbers, bookings essential. Walks are most suited to ages 8 years to adult.

Dates:
Wed, 24th Sept at Terrigal Haven
Thurs, 25th Sept at Norah Head
Sat, 27th Sept at Toowoon Bay
Tue, 30th Sept at Forresters Beach (evening spotlight)

To book, please phone OCCI on 0450 990 995
‘Proudly supported by Gosford City Council’